

**THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION**

Approved by the Regents
May 15, 2008

PROMOTION RECOMMENDATION

University of Michigan-Flint
School of Education and Human Services
Department of Education

Jeffrey Paul Kupperman, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees

Ph.D.	2002	University of Michigan
M.A.	1998	University of Michigan
A.B.	1988	University of Chicago

Professional Record

2002 to present	Assistant Professor, Education Department, University of Michigan-Flint
1998 to 2002	Graduate School Instructor, University of Michigan

Summary of Evaluation

Teaching – Since his arrival at the University of Michigan-Flint, Professor Kupperman has taught twenty sections of five different undergraduate courses, eighteen sections of eight graduate courses, and twenty-one independent study courses. In every course he has taught, student evaluations have rarely fallen below the highest ranking. Student evaluators frequently comment on his positive and supportive demeanor, his knowledge of his subject, and his love of teaching. Faculty colleagues who have observed his classes have been similarly impressed by his ability to engage students in the very methods they will be expected to utilize in their own classrooms. They note that he is well-organized, provides clear and interesting presentations, fosters constructive interaction, and models excellent teaching techniques.

Research – Professor Kupperman's research interests are situated throughout the field of education. He has seven publications in print. Five of the publications in print are in refereed journals. He is co-founder and co-chief editor of *THEN: A Journal of Technology, Humanities, Education and Narrative*. He has made twenty-nine presentations at state, national and international conferences. He has developed and implemented the Technology in Education Master of Arts specialization. He has developed and implemented the Technology in Education Global Program.

Recent and Significant Publications

Journal Articles:

- Kupperman, J., Stanzler, J., Fahy, M., and Hapgood, S. (2007). "The Grasshopper: Games, School, and the Benefits of Inefficiency." *International Journal of Learning*, 13 (9), pp. 161-168.
- Kupperman, J., Weisserman, G., and Goodman, F. (2002). "The Secret Lives of Students and Politicians: Students as Codesigners of Their Own Learning." *Cognitive Studies: Bulletin of the Japanese Cognitive Science Society*, 9 (3), pp. 362-384.
- Kupperman, J., and Fishman, B. (2002). "Academic, Social, and Personal Uses of the Internet: Cases of Students From an Urban Latino Classroom." *Journal of Research on Technology in Education*, 34 (2), pp. 189-215.

- Fishman, B., Kupperman, J., Marx, R., and Soloway, E. (2001). "Linking Urban Latino Families to School Using the Web." *Journal of Educational Computing Research*, 25 (1), pp. 35-49.
- Wallace, R., Kupperman, J., Krajcik, J., and Soloway, E. (2000). "Science On the Web: Students On-Line In a Sixth Grade Classroom." *Journal of the Learning Sciences*, 9 (1), pp. 75-104.

Magazine Article:

- Schumer, B., Kupperman, J., Siebenthal-Adams, S., and Weisserman, G. (2007, spring). "Global Program Comic." *IEENetworker Magazine* [online]. Available at <http://ienetwork.org/page/102407/>.

Book Chapter:

- Kupperman, J. (2007). "Michigan Children as Documentary Filmmakers." In Goodenough, E. (ed.), *Where Do the Children Play?* Detroit: Wayne State University Press.

Selected Conference Presentations:

- Siebenthal-Adams, S., Kupperman, J., and Weisserman, G. (2007, April). "Bringing College-Level Curriculum Into the High School Setting: Educational Technology Dual-Enrollment Programs." Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Draper-Bryant, W., and Kupperman, J. (2006, March). "Playing To the Standards: Addressing Content-Area Goals Through Online Character-Play." Presentation at the Michigan Association for Computer Users in Learning Annual Conference, Grand Rapids, MI.
- Kupperman, J., and Weisserman, G. (2005, April). "Curriculum Games: An Online Character-Playing Project as 'Ironist Curriculum'." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Kupperman, J., Schumer, B., and Weisserman, G. (2004, April). "Student Reflection In an Online Character-Playing Simulation." Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Adams, M., and Kupperman, J. (2003, May). "Place Out of Time: Middle School Students in a Web-Based Character-Playing Simulation." Presentation at the Spring Conference of the Michigan Association of Colleges for Teacher Education, Auburn Hills, MI.

Service – Since his arrival in 2002, Professor Kupperman has served on three committees within the Education Department, two committees for the School of Education and Human Services, and eight university-wide committees. He has been easily accessible to students, staff and faculty.

External Reviewers

Reviewer (A):

"The five ICS (Interactive Communications and Simulations) projects Dr. Kupperman has designed or participated in are impressive. His willingness to take on these complex instructional and administrative tasks displays a high level of commitment to educational practice. I am very impressed with the degree of innovation and meaningful application that Dr. Kupperman [sic] brings to his teaching and research."

Reviewer (B):

"Digging deeper into the materials in his dossier, it is clear to me that the nature and the quality of Dr. Kupperman's work with these courses signal exemplary achievement that brings together discipline-focused accomplishment in both teaching and scholarship. His work represents a perfect instantiation of the value your institution holds regarding direct application of research-based knowledge to professional communities. Dr. Kupperman's [sic] work clearly positions him as a productive researcher whose innovation and insight attest to his continued success in scholarship and service. His high quality work and professional commitments will no doubt reflect very favorably on the University of Michigan-Flint in years to come."

Reviewer (C):

"Dr. Kupperman's work in the founding and editorship of the online journal *THEN: Technology, Humanities, Education and Narrative* fits the Boyer component of scholarship of teaching, which educates and invigorates future scholars by effective communication of a core of significant knowledge. Lest it appear that Dr. Kupperman has ignored the traditional notion of the 'scholarship of discovery,' a concept akin to traditional research, I have noted he has co-authored significant articles published in well known peer reviewed journals, such as *Journal of Educational Computing Research*, *Journal of Learning Sciences*, *Journal of Research on Technology in Education*, and *International Journal of Learning* (primary author)."

Reviewer (D):

"My general impression of his CV and dossier is that Dr. Kupperman is exceptionally productive and creative in his contributions to educational technology or new media and technology in education, and application to the educational community (University & Flint area, national, international). I read with enthusiasm his (lead author) 'Games, School and the Benefits of Inefficiency' in the rigorous *International Journal of Learning*, and cannot help but be impressed by the meaningful gaming design and research that he is conducting. I am requiring my graduate students to read this for their research on gaming and cognition. I see evidence of high quality across Dr. Kuppeman's research, teaching (course outlines) and contributions to the field, and a consistency in putting his expertise to work."

Reviewer (E):

"Dr. Kupperman is in large measure establishing himself as a scholar with a progressive pattern of independent and collaborative scholarly productive. Dr. Kupperman's [sic] has achieved success in grant writing. In fact, that he has used his opportunities in grant work and other service activities at The University of Michigan-Flint to maintain a scholarship agenda is to the credit to both him and your institution. I must add that I am impressed with his level of scholarship, professional development and service records. All of these demand a level of time that can impact scholarship. He appears to be able to carry out these responsibilities without losing focus on the need for scholarship."

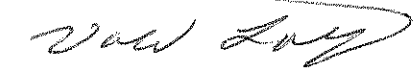
Summary of Recommendation – Professor Kupperman has established a strong record of achievement in the areas of teaching and scholarship. It is with the unanimous support of the Department of Education and the Executive Committee of the School of Education and Human Services that we recommend Jeffrey Paul Kupperman for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:



Susanne Chandler, Dean
School of Education and Human Services

Recommendation endorsed by:



Vahid Lotfi, Interim Provost and
Vice Chancellor for Academic Affairs



Jack Kay, Interim Chancellor
University of Michigan-Flint

May 2008